

Child & Family History/Information Sheet

Ch	ild's Name	Classroom
1.	included) a. b. c. d.	nificant people in your child's life including their names and their relationships to your child (pets
2.	a. b.	ages are spoken in the home Primary Other Any other language/speech concerns: _
3.	Tell us abou	ut your child's developmental history:
4.	Tell us abou	ut your child's sleeping habits and bedtime routines
5.	Describe yo	our child's eating habits. Favorite foods or foods they dislike

6.	Does your child have any allergies or food requirements that we should know about?
7.	Has your child been diagnosed with any long term illness or disability that will require special services/equipment or medications? If so please describe.
8.	Describe toileting needs and routines or any toileting concerns:
9.	Has your child been in any group care or been cared for by others prior to this experience. Please explain:
10.	Does your child have any fears or particular sensitivities that make him/her upset? What do you do at home to help calm your child calm when he/she is upset?
11.	Do you have any questions or concerns about your child's development or behavior?
12.	What discipline techniques do use at home when your child behaves inappropriately?

	What are some favorite activities and toys that both you and child enjoy doing together?
4.	Is there anything about your family situation or your family traditions/culture that you think are important for the teachers to know about?
5. -	What do think is most unique about your child? Also, list your child's special interests or abilities.
-	List any other comments, concerns or questions you may have about your child, the CDL program, or anything else you think the teachers should know about your child and family.
7.	Please let us know if you are interested in any family involvement activities while your child attends the CDL: Please check all that apply: a. Parent Advisory Committee (meets monthly) b. Help with classroom field trips c. Help prepare activities, cut outs etc.